



BEHAVIOURAL AND SELF MANAGEMENT RESPONSE PROGRAM

We strive to provide ideal conditions for teaching and learning for all students and teachers at Maria Regina Grade School. As such, the discipline and self-management of our pupils is of great importance to us.

However, while most of our pupils respond readily to rules and regulations, there are pupils who are experiencing a number of behavioural problems which make it difficult for them to learn and for the teacher to teach. Their behaviour also makes it difficult for others in the classroom to get on with their work.

In the past, behavioural problems were dealt with in a variety of ways including corporal punishment, reprimands, the writing of lines and the use of reflection exercises.

Today, many parents object to most if not all of these forms of response by the school.

Indeed, parents have brought to our attention the following disorders being experienced by their children, for example:

- Oppositional Defiant Disorder
- Conduct Disorder
- Attention Deficit Disorder
- Attention Deficit Hyperactivity Disorder
- Writing Resistance Disorder

Most of these and other disorders are diagnosed and reported on by psychologists.

Be that as it may, our subject teachers are not qualified to deal with these disorders.

Therefore, effective September 2011, we have implemented a Behavioural and Self-Management Response. The following behaviours are therefore not tolerated at Maria Regina Grade School:

- Hitting
- Spitting
- Kicking
- Biting
- Poking with pencils or sharp objects
- Drawing blood through wilful infliction of injury
- Causing bruising or swelling as a result of wilfully inflicting injury
- Choking others
- Spraying liquids of any kind on others
- Open defiance to a call to order
- Using obscene language
- Throwing objects across the classroom
- Lying on the floor during teaching sessions
- Refusing to come out from under the desk during teaching sessions
- Shouting out during teaching sessions
- Walking around during teaching sessions
- Striking the teacher
- Repeated instances of lying, cheating and stealing
- Damaging school property
- Misuse of cell phones and other devices
- Bullying in any form *
- Any other form of anti-social behaviour

A child who exhibits these behaviours will be sent home to the care of the parents, who will be obliged to seek appropriate counselling for their child.

*Bullying can be physical, verbal, emotional and cyber (which includes email, cell phones and other devices, and any form of social media).

Any action that is expressed through written language, verbally and/or physically, that degrades a person, is considered bullying. This includes, but is not limited to a person's race, religion, colour, gender, disability, ethnic origin and any other unique characteristic.

Please note that the time of return to school by the child, is at the discretion of the Principal, upon receipt of the Psychologist's Report.